

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Optimization methods		Code 1010341761010340552
Field of study Mathematics in Technology	Profile of study (general academic, practical) (brak)	Year /Semester 3 / 6
Elective path/specialty -	Subject offered in: Polish	Course (compulsory, elective) obligatory
Cycle of study: First-cycle studies	Form of study (full-time, part-time) full-time	
No. of hours Lecture: 30 Classes: - Laboratory: 30 Project/seminars: -		No. of credits 4
Status of the course in the study program (Basic, major, other) (brak)		(university-wide, from another field) (brak)
Education areas and fields of science and art		ECTS distribution (number and %)
Responsible for subject / lecturer: dr Andrzej Maćkiewicz email: andrzej.mackiewicz@Put.poznan.pl tel. 6652803 Wydział Elektryczny ul. Piotrowo 3A 60-965 Poznań		Responsible for subject / lecturer: dr Andrzej Maćkiewicz email: andrzej.mackiewicz@Put.poznan.pl tel. 6652803 Wydział Elektryczny ul. Piotrowo 3A 60-965 Poznań
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	Multidimensional calculus, Numeric linear algebra.
2	Skills	Computer programming in high level languages.
3	Social competencies	Ability to work in a group.
Assumptions and objectives of the course: This course addresses linear programming, quadratic programming and network flows. Both the general theory and characteristics of these optimization problems, as well as effective solution algorithms, are presented. The simplex algorithm provides considerable insight into the theory of linear programming and yields an efficient algorithm in practice. Hence, we study this method in detail in this course. Whenever possible, the simplex algorithm is specialized to take advantage of the problem structure, such as in network flow problems. We also present a class of interior point methods that compare favorably with the simplex method, particularly for general large-scale, sparse problems, and is therefore described in greater detail. Finally, theoretical elements of the convex analysis, optimality conditions and duality theory for smooth optimization problems are presented. This course is followed next by the advanced course of numerical nonlinear optimization.		
Study outcomes and reference to the educational results for a field of study		
Knowledge:		
1. He/She knows numerical methods for approximating optimization problems. - [K_W10]		
2. He/She knows the relationships of optimization with other branches of mathematics and with other disciplines of theoretical and applied mathematics. - [K_W07]		
3. He/She has deep knowledge in operational research. - [K_W04]		
Skills:		
1. He/She can construct mathematical models used in operational research. - [K_U16]		
2. He/She is able to construct correct numerical algorithms, taking into account their computational complexity. - [K_U20]		
Social competencies:		

1. Can search for information in literature, also in foreign languages. - [K_K06]
 2. He/She can work collaboratively. - [K_K03]

Assessment methods of study outcomes		
Homework	30%	
Midterm	30%	
Final	40%	
Course description		
The Kuhn-Tucker Conditions and the Simplex Method The Revised Simplex Method Newton's Method for Systems of Nonlinear Equations Interior-Point Methods Solving Large Linear Programs KKT Conditions for Quadratic Programming Problems Linear Complementarity Problems Approximation and Classification Linear Programming Models of Network Flow Integer Linear Programming Convexity Nonlinear Programming Models Karush-Kuhn-Tucker Optimality Conditions Nonlinear Programming Algorithms (overview)		
Basic bibliography:		
1. Gass, Saul I., Programowanie liniowe., PWN, 1980. 2. Ferris, Michael C., Mangasarian, Olvi L., i Wright, Stephen J., Linear Programming with MATLAB, SIAM, 2007.		
Additional bibliography:		
1. Griva, Igor, Nash, Stephen G., i Sofer, Ariela, Linear and Nonlinear Optimization, Second Edition, SIAM, 2009. 2. Nocedal, Jorge i Wright, Stephen J., Numerical Optimization, Second Edition, Springer, 2006.		
Result of average student's workload		
Activity		Time (working hours)
Student's workload		
Source of workload	hours	ECTS
Total workload	80	4
Contact hours	30	1
Practical activities	30	1